

# Laura Ordonez Magro

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## Education

**2019-current: Post-Doctoral Researcher**, Laboratoire de Psychologie Cognitive, Aix-Marseille University, France

- Grants:  
September 2019-February 2020: Agence Nationale de la Recherche (ANR)  
March 2020-August 2021: European Research Council (ERC)
- Supervisors: Dr. Jonathan Grainger, Dr. Arnaud Rey, & Dr. Joël Fagot
- Research topic: Chunking and orthographic processes in baboons

**2015-2019: PhD student**, Psychological Research Institute, University of Louvain, Belgium

- Grant: Fonds de la Recherche Scientifique (FNRS) - PDR
- Supervisor: Prof. Arnaud Szmalec & Prof. Steve Majerus
- Research topic: The involvement of serial order short- and long-term memory in oral and written language acquisition

**2013-2015: Master in speech and language therapy**, Faculty of Psychology, Speech and Language Therapy, and Education, University of Liège, Belgium

- Specialization: Language, Neuropsychology, and Verbal Learning Disorders

**2012-2013: Preparation year for the master in speech and language therapy**, Faculty of Psychology, Speech and Language Therapy, and Education, University of Liège, Belgium

**2009-2012: Bachelor in speech and language therapy**, Haute Ecole de la Ville de Liège, Belgium

## Publications

- Ordonez Magro, Laura**, Attout, Lucie, Majerus, Steve, & Szmalec, Arnaud (2018). Short-and long- term memory determinants of novel word form learning. *Cognitive Development*, *47*, 146–157. doi :10.1016/ j.cogdev.2018.06.002
- Attout, Lucie, **Ordonez Magro, Laura**, Szmalec, Arnaud, & Majerus, Steve (2019). The developmental neural substrates of item and serial order components of verbal working memory. *Human Brain Mapping*, *40*(5), 1541-1553. doi :10.1002/hbm.24466
- Attout, Lucie, **Ordonez Magro, Laura**, Szmalec, Arnaud, & Majerus, Steve (in press). The developmental neural substrates of Hebb repetition learning and their link with reading ability. *Human Brain Mapping*.
- Ordonez Magro, Laura**, Majerus, Steve, Attout, Lucie, Poncelet, Martine, Smalle, Eleonore, & Szmalec, Arnaud (under revision). Do serial order short-term memory and long-term learning abilities predict spelling skills in school-age children? *Cognition*.
- Ordonez Magro, Laura**, Majerus, Steve, Attout, Lucie, Poncelet, Martine, Smalle, Eleonore, & Szmalec, Arnaud (in press). The contribution of serial order short-term memory and long-term learning to reading acquisition: A longitudinal study. *Developmental Psychology*.